

ACCOUNTABLE TALK

For Literacy & Problem Solving

Discussion
Strategy

Talk
Bubbles



created by Lisa Frase

THANK YOU FOR YOUR PURCHASE!

Published by Lisa Frase

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What are talk bubbles?

This packet contains large and mini talk bubbles (including mid size blank bubbles). Each bubble contains a *talking stem*. The purpose of the talking stem is to teach students how to speak in a respectful way when engaging in a conversation.

How do I use the talk bubbles?

I recommend copying the talk bubbles onto cardstock, then laminate and cut them out. I put a small magnet on the back of my talk bubbles. I can use my talk bubbles at my white board during mini lessons, and place them at the top of my magnetic chalkboard after the lesson. I refer to the talk bubbles throughout the year as a reminder of how students should talk to each other during book clubs and in cooperative groups.

Laminate and tape down the mini talk bubbles to your table and refer to it when working with small groups. I also give students a copy of the mini talk bubbles for their reading notebooks during the guided practice portion of my mini lessons.

What is accountable talk?

Teaching conversation skills provides students with the tools to learn how to communicate with others in a respectful manner. Accountable talk is talk that occurs in the classroom and is accountable to the learning taking place. The talk is student led. The belief is that student learning is deeper when they engage in natural conversations about the content or text.

How do I teach accountable talk?

At the beginning of the year, I teach a series of mini lessons on using accountable talk in conversations. I model how to talk to someone about text and problem solving. Students practice accountable talk in a short reading or cooperative group session. Accountable talk can be taught to all grade levels and in all subject areas. A little time spent teaching students how to have respectful conversations can make a difference in book clubs and cooperative learning groups. Introduce accountable talk with partners before moving to small group and whole class discussions.

In today's world of social media, secondary students would benefit from lessons geared towards respectful and professional conversations in Facebook groups and forums through informal writing. The same structure and accountable stems could be applied in written format.

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The Accountable Talk Mini Lesson Framework

In this mini lesson students will learn respectful words to use when having a conversation about content or books.

Connect

Give me a nod if you get frustrated when you're working in a small group, and you feel like no one is listening to your ideas? Give me a thumbs up if you've ever been working in a group where one person did all the talking?

Everyone should get a chance to share their thinking in a group, right?

Teach

Today, I'm going to teach the kinds of words you should use when you're having a group discussion in class. These words will help you to show respect to each other, remind you to take turns, and to listen to everyone's ideas. They will also show you how to disagree respectfully.

(As you share the following scenarios, hold up the related talk bubble, or display it on your board or in a pocket chart).

Scenario 1: You're in a group, and you suddenly realize that you're doing all of the talking. Stop, turn to someone in the group and say, "What do you think?"

Scenario 2: You're having a discussion, and you agree, but you have something to add. Start by saying, "I agree, but I would like to add..."

Scenario 3: You are having a discussion, but you disagree, so you say, "I disagree with you because..." then give a good reason.

These are just some ways that we are going to practice talking to one another in groups.

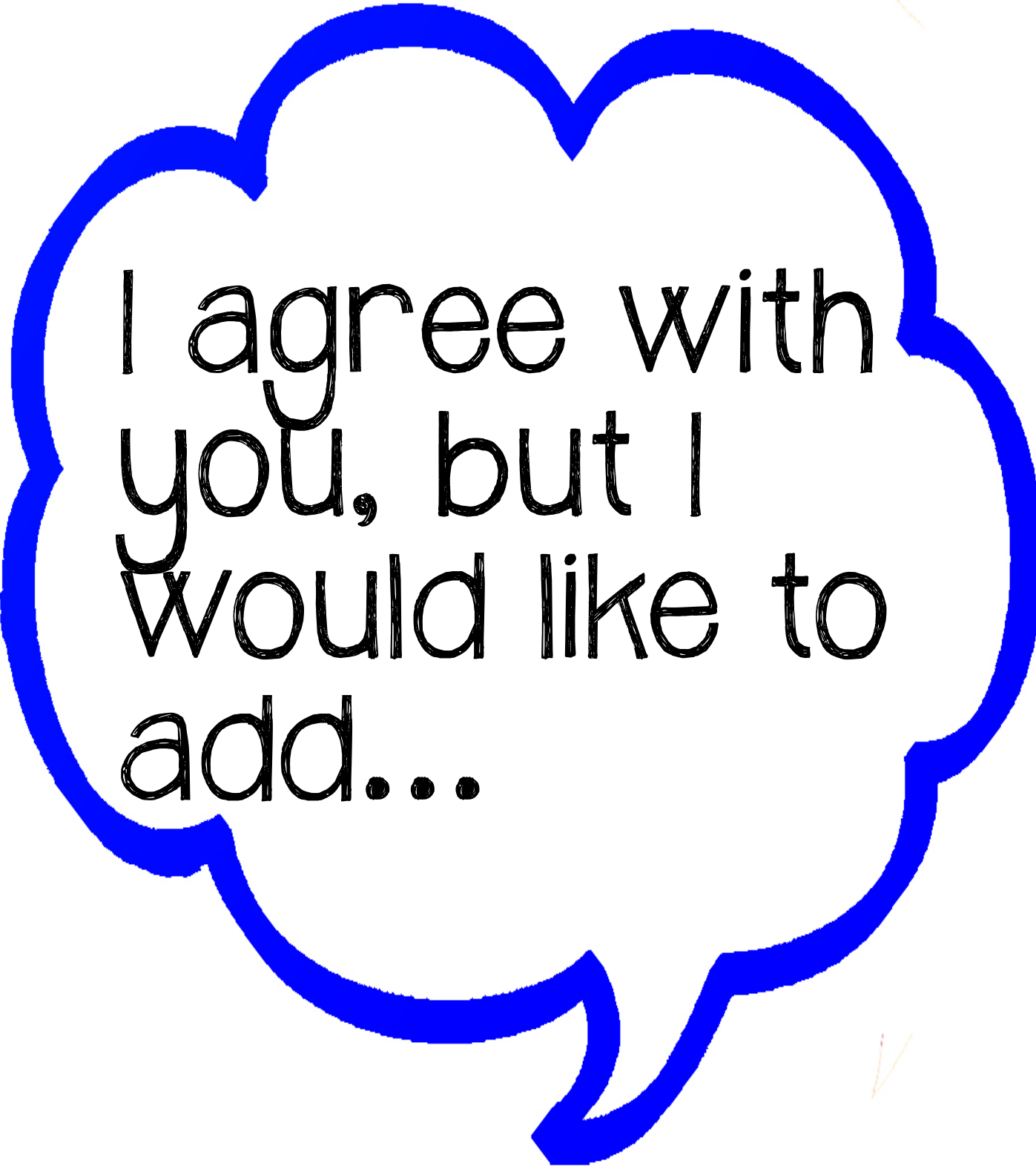
Close

Today, you're going to work in a group, and when you do, I want you to practice using these words to start your conversations.

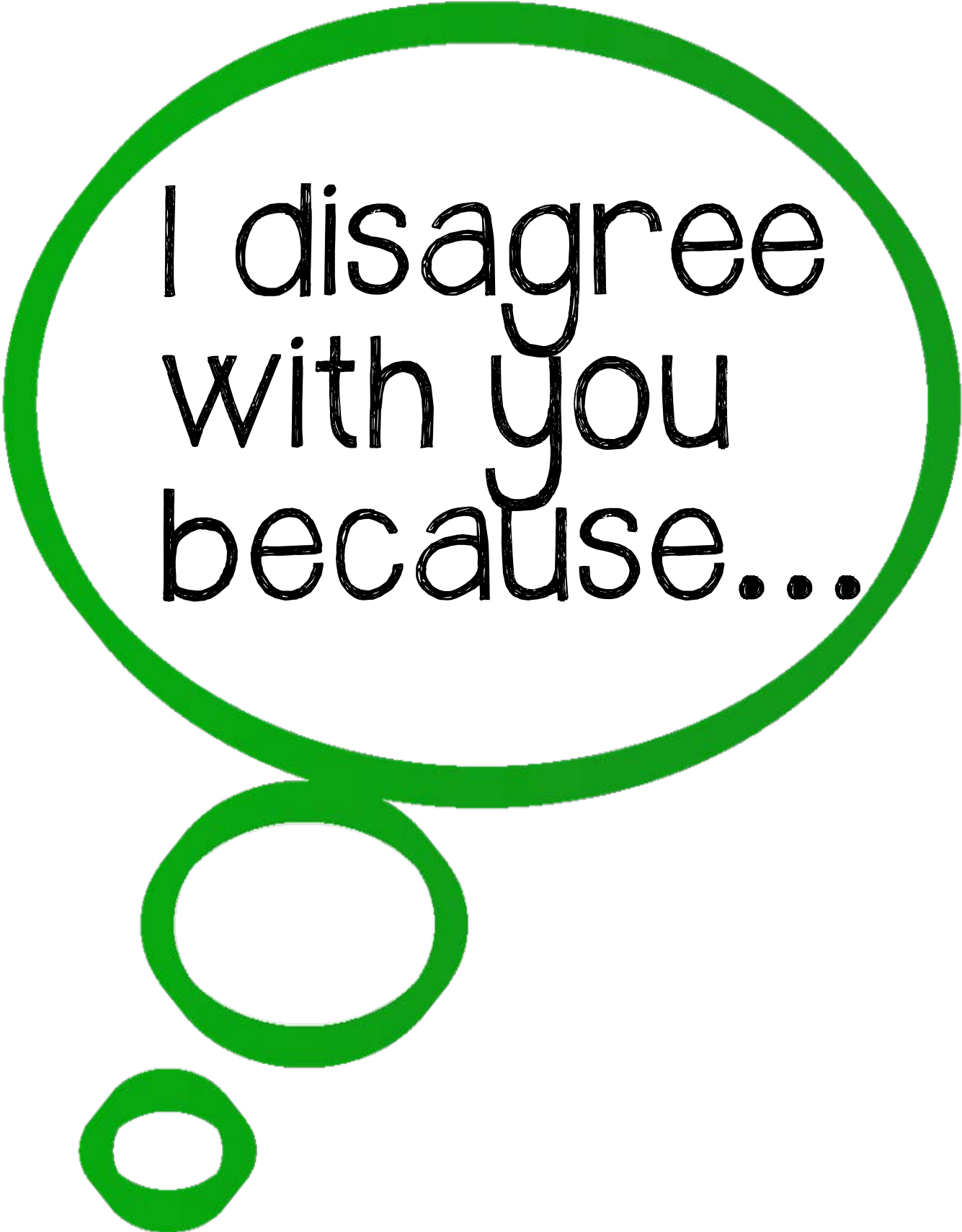
Remember: "What do you think? I agree, but I would like to add..." and, "I disagree with you because..."

Monitor and Remind

During group activities, monitor student's conversations, and remind them to use the accountable talk words. Repeat the lesson with other talk bubbles until you've taught and reinforced all 24 ways of talking to each other respectfully in a group. This is a simple lesson framework. You can certainly expand upon the examples.



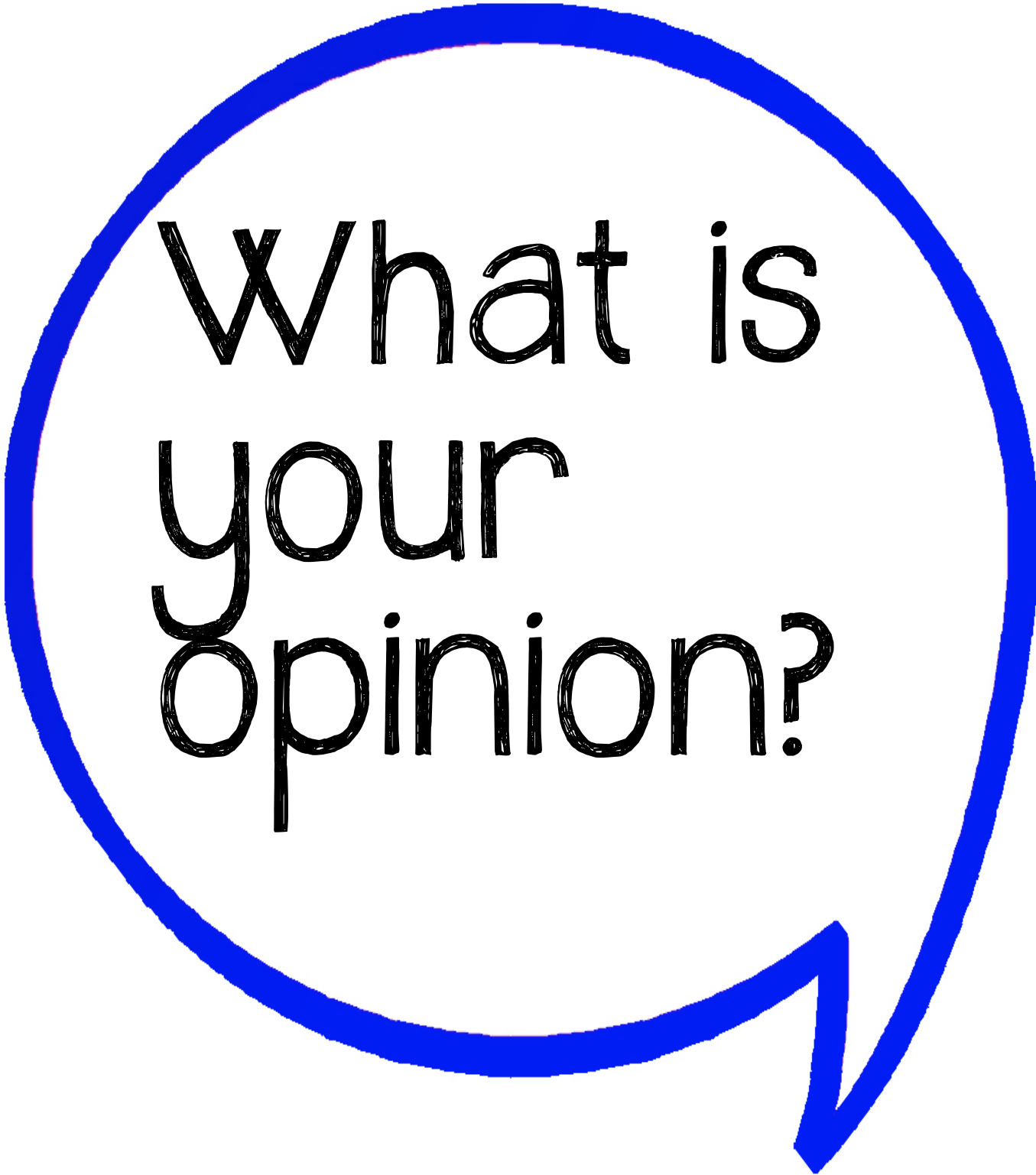
I agree with
you, but I
would like to
add...



I disagree
with you
because...



I think
that...

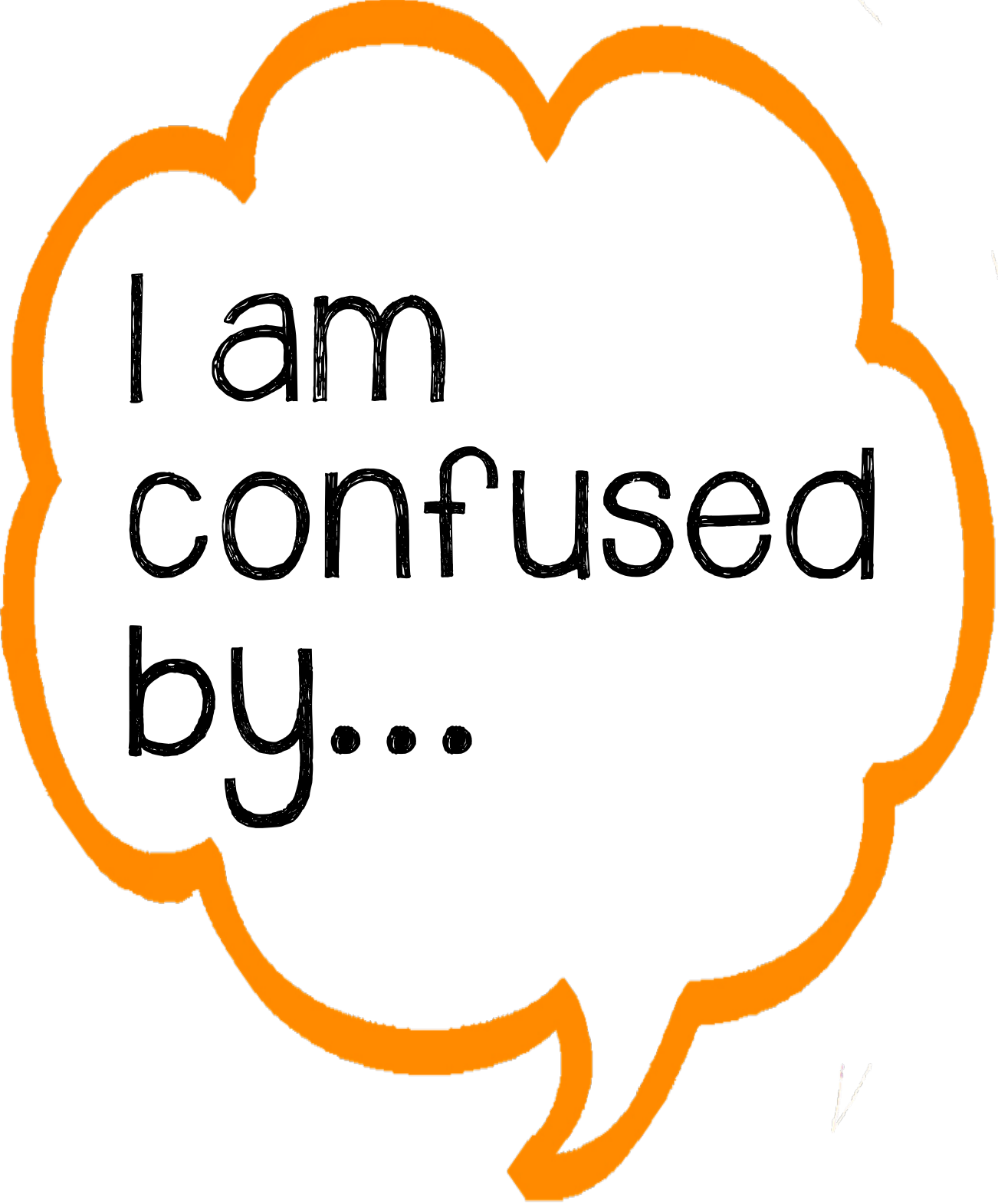


What is
your
opinion?

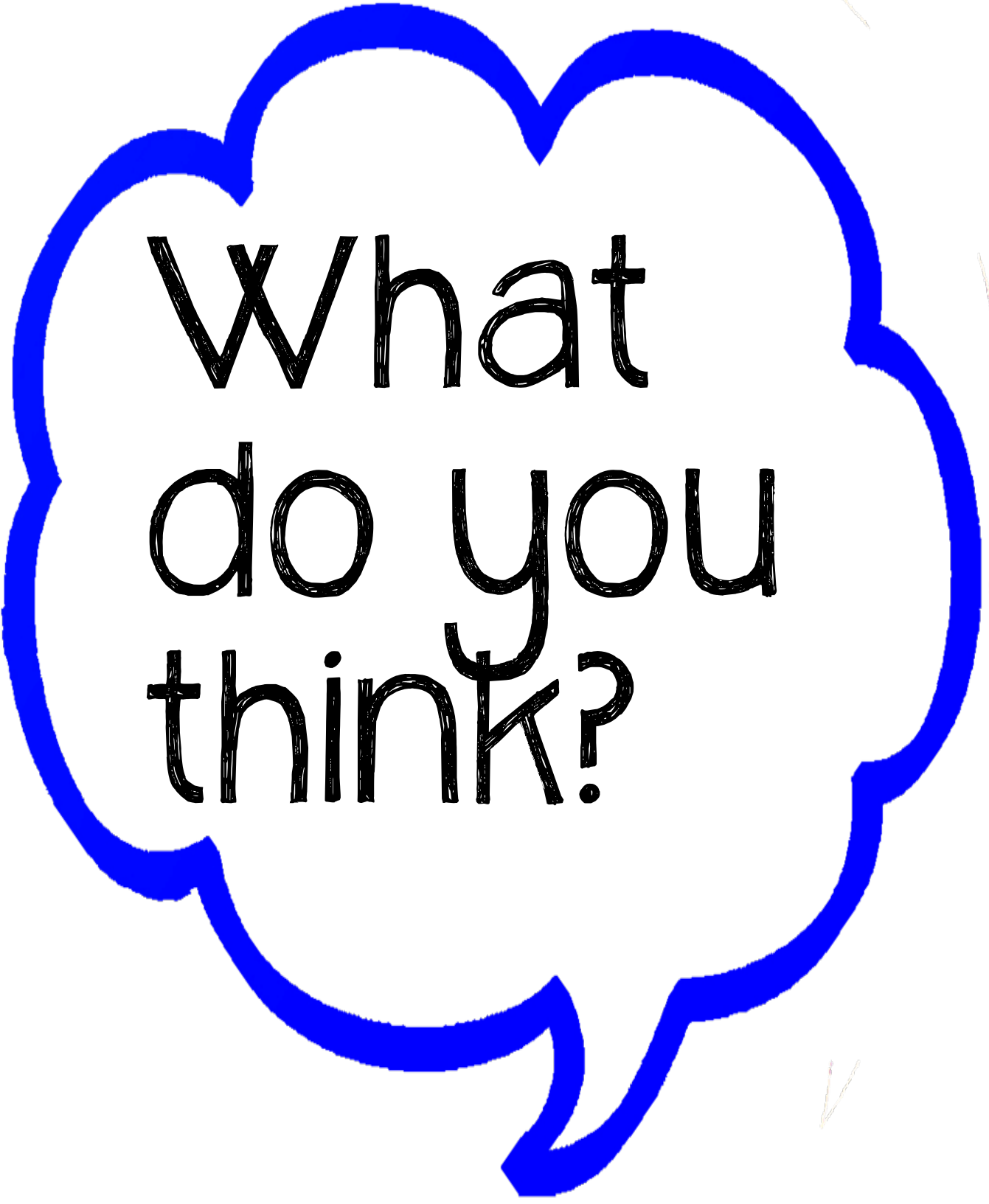


It says in
the text
that...

One thing
I would
like to
add...




I am
confused
by...



What
do you
think?




Let's
agree to
disagree.




One idea I
have about
that...



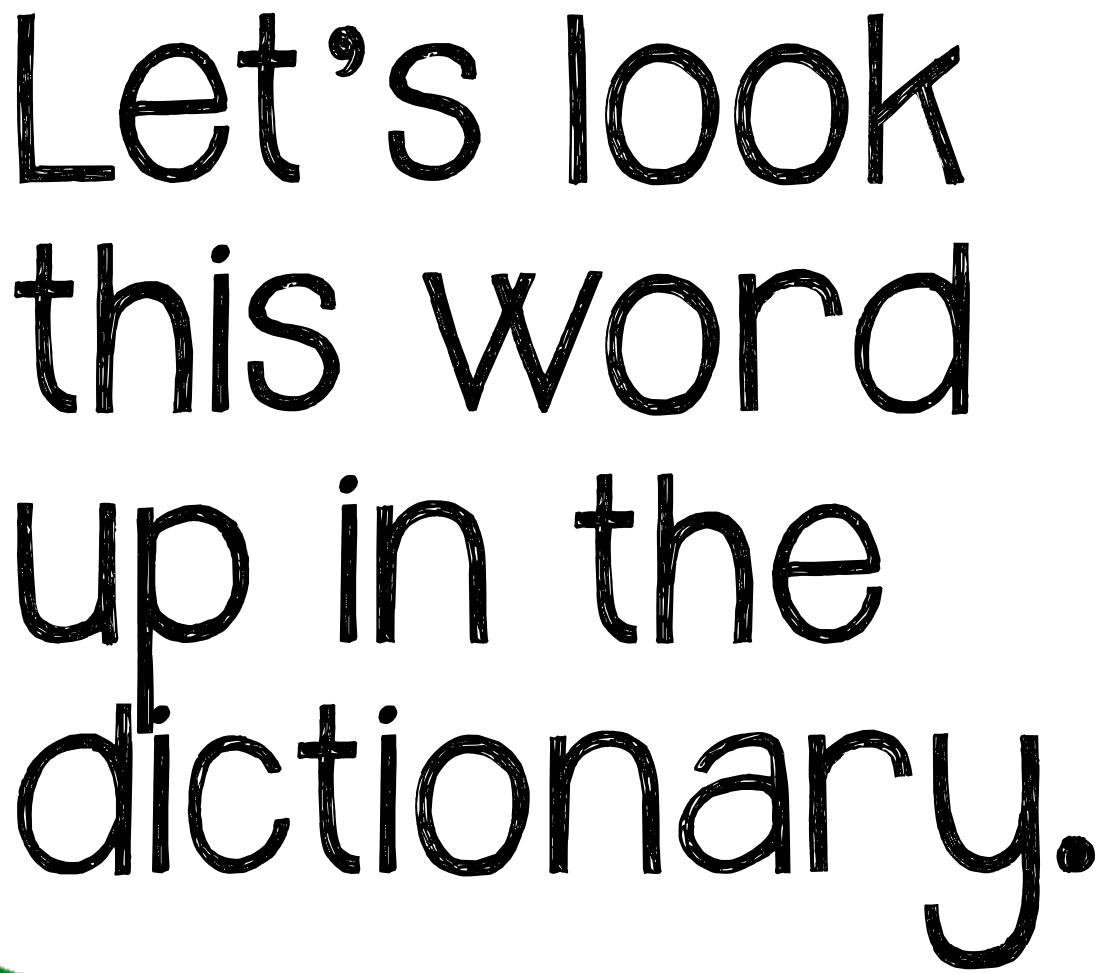
One thing I
noticed...



One
question I
have is...



Let's get
back to
the topic...



Let's look
this word
up in the
dictionary.



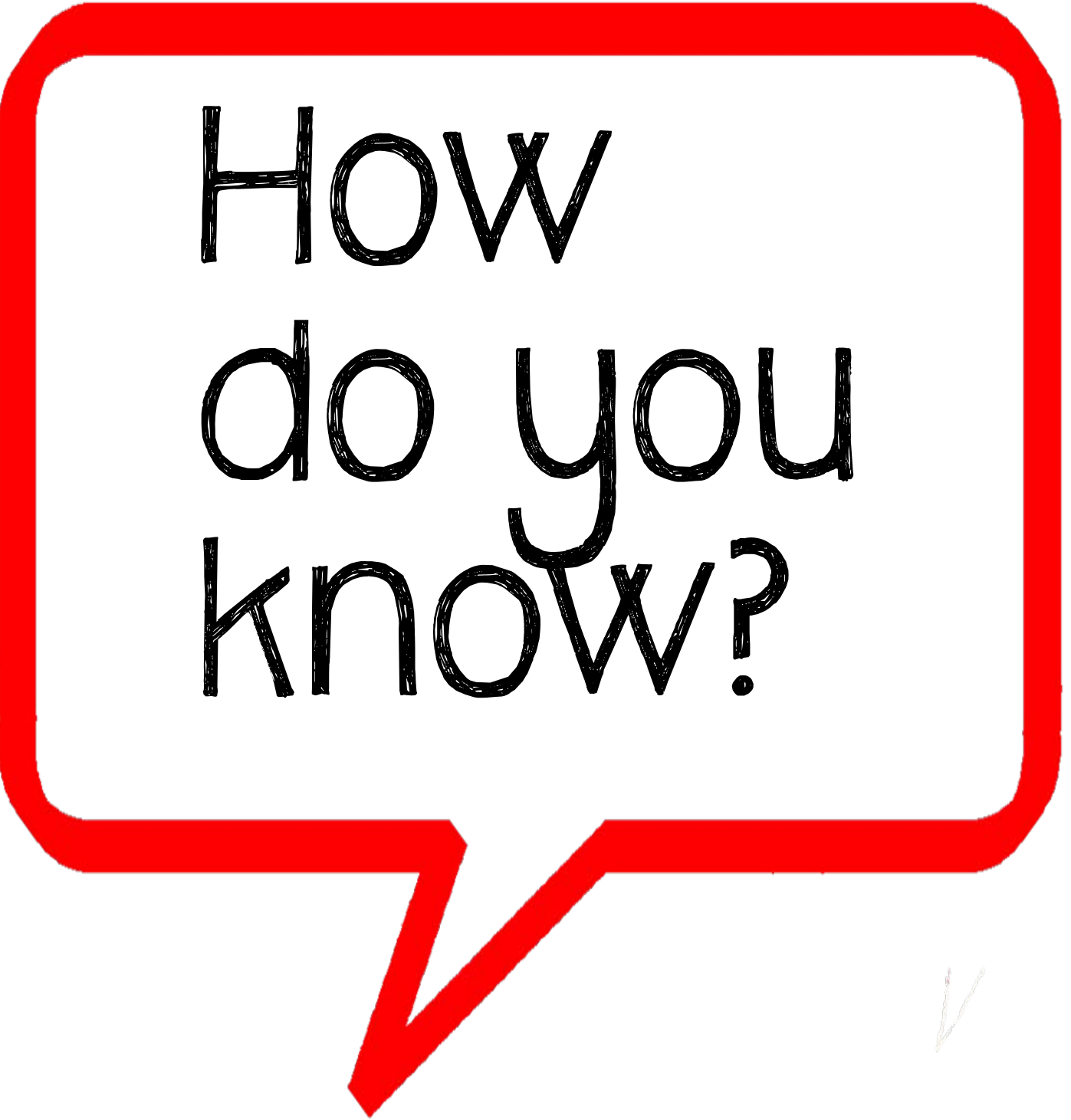
This
makes me
wonder...



One thing I
would like to
find out...



Let's give
everyone
a chance
to talk.



How
do you
know?



Let's
take a
vote.

TALK with RESPECT

I agree with you,
but I would like
to add...

I disagree with
you because...

Show me the
evidence in the
text.

I think that...

What is your
opinion?

It says in the
text that...

One thing I
would like to
add...

I am confused
by...

What do
you think?

Let's agree
to disagree.

One idea I have
about that...

One thing I
noticed...

One question I
have is...

Let's get back
to the topic...

Let's look this
word up in the
dictionary.

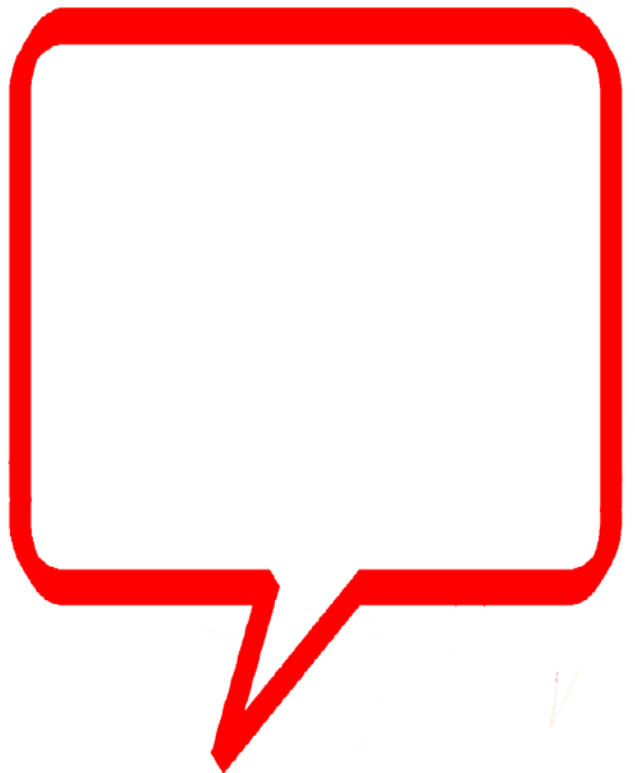
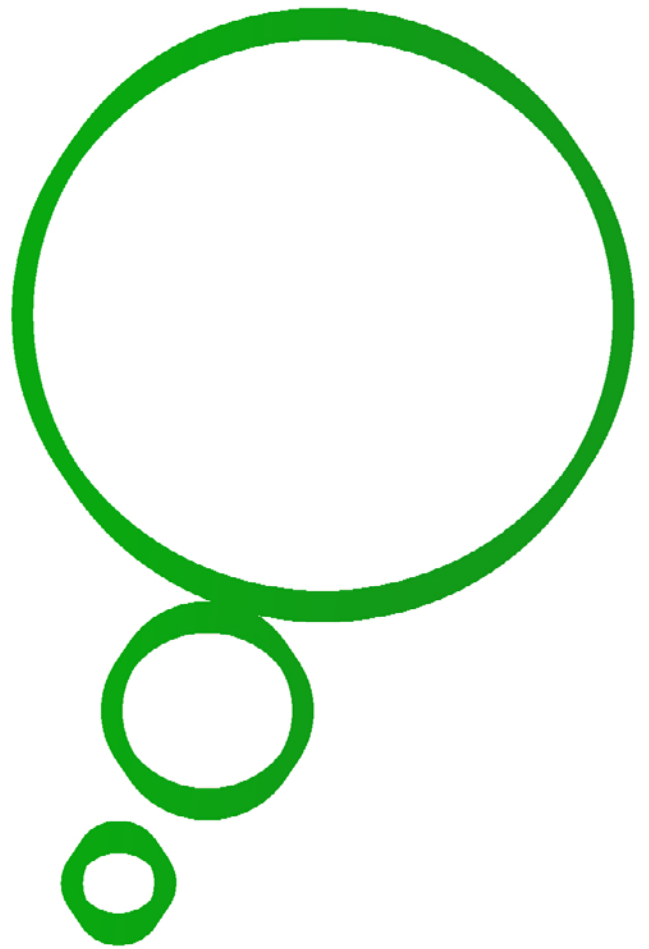
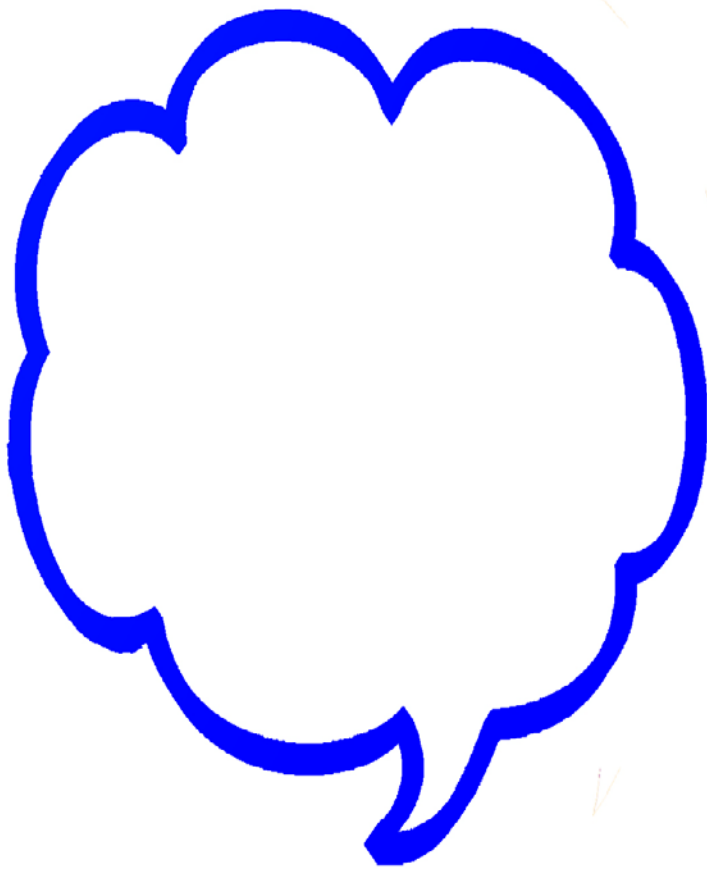
This makes me
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Let's give everyone
a chance to talk.

How do you
know?

Let's take a
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