



Assessing the Quality of Our Classroom Dialogue



LISTEN

Did we listen to one another in this dialogue?

1	2	3
----- -----		
No	A Little Bit /Not Sure	Yes
		



SHOW RESPECT:

Did we show respect for one another in this dialogue?

1	2	3
----- -----		
No	A Little Bit /Not Sure	Yes
		



CREATE VARIETY:

Did we contribute to this dialogue in a variety of ways? (*i.e.*, *Did we make different kinds of "dialogue moves"?*)

1	2	3
----- -----		
No	A Little Bit /Not Sure	Yes
		



CONNECT:

Did we express connections between one another's ideas?

1	2	3
----- -----		
No	A Little Bit /Not Sure	Yes
		

SUPPORT:

Did we support our ideas with good evidence, examples, logical reasoning, examples, etc.?

1	2	3
----- -----		
No	A Little Bit /Not Sure	Yes
		

LEARN:

Did we learn something new and meaningful in this dialogue?

1	2	3
----- -----		
No	A Little Bit /Not Sure	Yes
