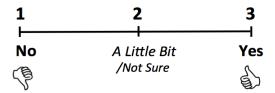
Assessing the Quality of Our

Classroom Dialogue

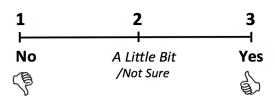
LISTEN

Did we <u>listen</u> to one another in this dialogue?



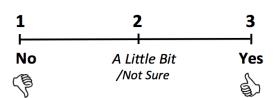
SHOW RESPECT:

Did we show <u>respect</u> for one another in this dialogue?



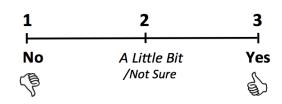
CREATE VARIETY:

Did we contribute to this dialogue in a <u>variety</u> of ways? (i.e., Did we make different kinds of "dialogue moves"?)



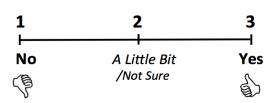
CONNECT:

Did we express <u>connections</u> between one another's ideas?



SUPPORT:

Did we <u>support</u> our ideas with good evidence, examples, logical reasoning, examples, etc.?



LEARN:

Did we <u>learn</u> something new and meaningful in this dialogue?

