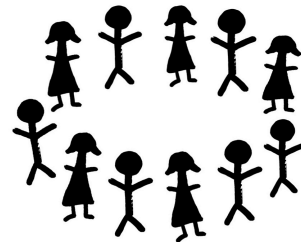


Community of Inquiry

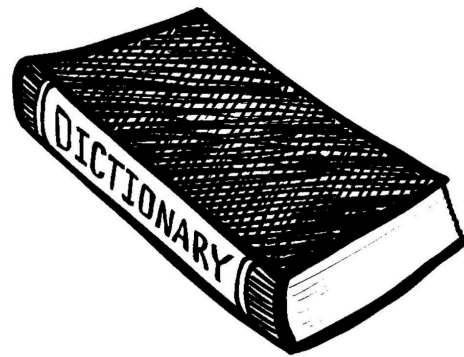
DIALOGUE MOVES



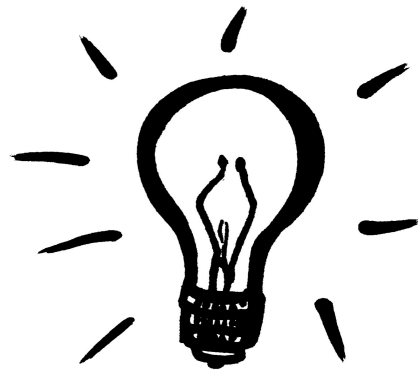
Tiffany Poirier's illustrated adaptation of "Helping Children Develop the Skills and Dispositions of Critical, Creative and Caring Thinking" by Dr. David Kennedy, introduction to *Thinking Trees and Laughing Cats* © 2003 IAPC

**Ask a
Question
?**

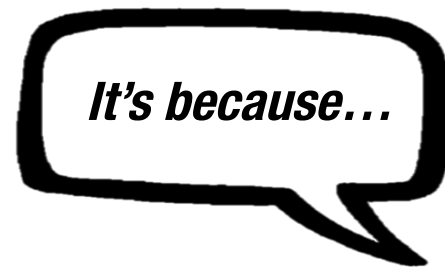
Offer a Definition



Make a Hypothesis



Give a Reason



Agree or Disagree

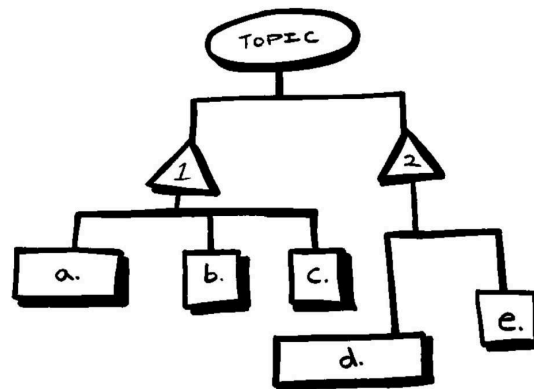


Give an Example

(or Counterexample)



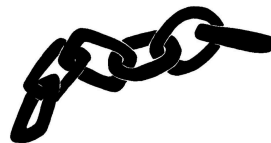
Classify/ Categorize



Make a Comparison

$A \neq B$

Distinction



Connection

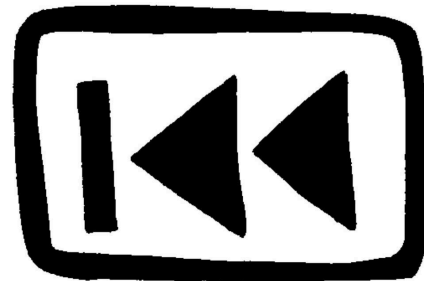
A : B

Analogy

Ask for Clarification



Restate/ Summarize



Identify an Assumption



Make a Conditional Statement

“If ____, then ____.”

Make an Inference



Reason Syllogistically

If A, then B.
If B, then C.

∴ If A, then C.

Listen Attentively



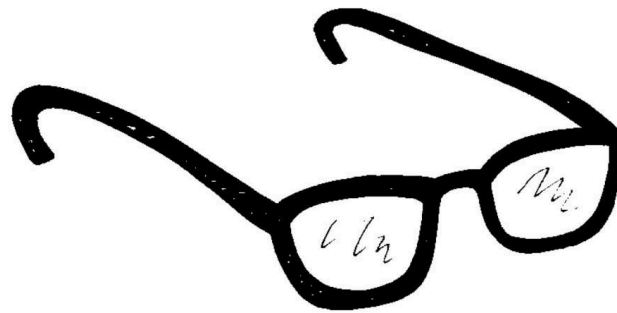
**Show Respect
or Caring**



Invite Others to Speak



Consider New Perspectives



Accept Fair Criticism



Self-Correct/ Revise Opinion

